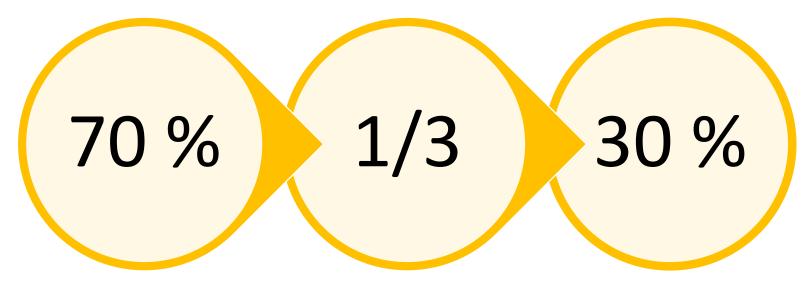


ETUCE on digitalization in the education sector

16 June 2023



Some figures



Slightly or at all familiar with the SPs
Framework
Agreement on
Digitalisation

Aware of the national collective agreements and/or other social dialogue initiatives

Intend to implement the agreement at national/local level



Challenges in the implementation

Lack of sufficient awareness Lack of expertise to deal with Lack of knowledge of National sectoral the technical aspects of the national legal of the content of the social dialogue in Agreement framework to digitalisation education is burdened with other transpose the priorities measures proposed 14% Employers and unions held diverging views 5% 28% 24% 19%



ETUCE-EFEE "E-Speed" project's findings



- Intensification of teacher workload
- New challenges on health and safety, e.g. cyberbullying and cyberharassment
- Social and pedagogical impact
- Gaps initial and continuous professional training on digital pedagogy, including online/blended teaching



ETUCE-EFEE Statement on opportunities and challenges of digitalisation for the education sector (2021)

- Raise awareness on digital education as a supportive tool, in the full respect of the social and pedagogical value
- Support a need-based approach, while respecting the professional autonomy
- 3. Advocate for increased and equally accessible public investment for inclusive and sustainable digital infrastructure and tools
- 4. SD & collective bargaining on policy recommendations on digital education

- 5. Promote equal access to digital tools & enhanced digital literacy
- 6. Call on the EU and MSs to address the increasing and deregulated involvement of private actors (e.g. EdTech) in the provision of digital education platforms and content
- 7. Address **health and safety** issues stemming from digital education and enhance digitalisation dimension in the assessment tools (e.g. OiRA)
- 8. Share good practices on the use of digital education
- 9. Explore **further joint work** of ESSDE on new emerging developments of digitalisation in education



Online interactive Risk Assessment (OiRA)

OiRA for HER (2023-24) OSH4Edu (2020-21)

Developed with the support of European Agency for Health and Safety at Work (EU-OSHA)

The OiRA tool:

- facilitate the systematic and thorough assessment of risks in educational institutions
- develop an action plan to identify prevent, and address risks related to the workplace



Cross-sectoral Agreement on Teleworking and Right to Disconnect

Negotiation modules:

Module 1: Definitions and Scope

Module 2: Voluntary Character

Module 3: Employment Conditions, Equal Pay and Treatment

Module 4: Data Protection, Privacy, Control, and Monitoring

Module 5: Equipment, Use, Payment of Costs

Module 6: Health and Safety

Module 7: Training

Module 8: Organisation of Work and Right to Disconnect

Module 9: Collective Rights

Module 10: Enforcement, Transposition, Follow-up



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