The CEMR-ESPU joint project “Localising the European Semester” looks at new ways to establish or reinforce existing channels that allow the involvement of social partners in the yearly mechanism of the European Semester.

The overall goal of this project is to strengthen the role of European and national social partners of local and regional governments in the decision-making process of the European Semester and to increase their involvement in the discussion concerning different outcomes of the Semester – Annual Growth Survey, Country Reports, National Reform Programmes, and Country Specific Recommendations – more homogenous across Member States, while respecting national practices and features.

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LOCALISING THE EUROPEAN SEMESTER JOINT CEMR-ESPU PROJECT 2018 – 2020 FINAL DECLARATION
Furthermore, around 80% of the Country Specific Recommendations issued every year have a territorial dimension, meaning that they are either directly or indirectly involving local and regional governments (LRG) or, if not involving LRGs, still having a territorial impact. Local and regional governments play an overall role as socio-economic actors by fostering growth, competitiveness and high-quality employment at macro-economic and local scales.

In that respect, the European Semester process requires improving its transparency and an upstream consultation of sectorial social partners, as well as strengthening the involvement of local and regional governments.

The project “Localising the European Semester” has indeed demonstrated that there exists a growing interest and attention by social partners organisations of local and regional governments about their involvement in the European Semester annual cycle.

Thus, the Council of European Municipalities and Regions (CEMR) and the European Public Service Union (EPSU) jointly call on the European Commission to:

- Ensure that the views of sectoral social partners of local and regional governments are duly taken into account;
- Set quality standards for an inclusive approach by individual national governments and for an appropriate level of involvement of national social partners organisations of LRGs;
- Guarantee a stronger involvement of the sectoral social partners in the Semester process through a better and more transparent planning of the annual detailed calendars allowing for sufficient meetings, discussions and inputs;
- Promote visibility of the Semester processes through information sessions and training events to members of sectoral social partner organisations at European and national level;
- Support the effort of sectoral social partners to ensure an adequate information and consultation of their national affiliates in the Semester process by creating an ad-hoc grant managed by DG Employment, Social Affairs, and Inclusion;
- Provide social partners of the local and regional government sector with specific fora for discussion and involvement, given the exceptional role of LRGs in the implementation of Country Specific Recommendations;
- Make sure that the Semester becomes an effective and inclusive framework for working towards attaining SDGs.

CEMR and EPSU also jointly call on national governments of EU Member States to:

- Collaborate with the European Commission in making the process of the Semester as transparent and predictable as possible, in order to facilitate the involvement of national social partners;
- Create occasions of effective consultation of sectoral social partners as well as of local and regional governments; evidence shows that often these consultations have remained too formal and therefore ineffective;
- Ensure that the views of sectoral social partner organisations of LRGs are properly taken into account, due to the strategic role of local and regional governments in the implementation of national reform programmes.